

- Public Space LED FORUM
- Frame Document

- PASTO ! LEARNING AGENDA **29 SEP**

MILE

1. Master Class
2. Learning Exchange
3. Seminars
4. Collaboration with Academia
5. Municipal-technical Peer-learning

OUTPUT INDICATORS

- outreach → #
- outcome →

"If it's not broke don't fix it."

Academia Support

Indicators ≠ cause of the problem

Focus on the causes -

- 1- connected
- 2- collabor.
- 3- techno based learning

SALGA

→ What they know best is where they come from.

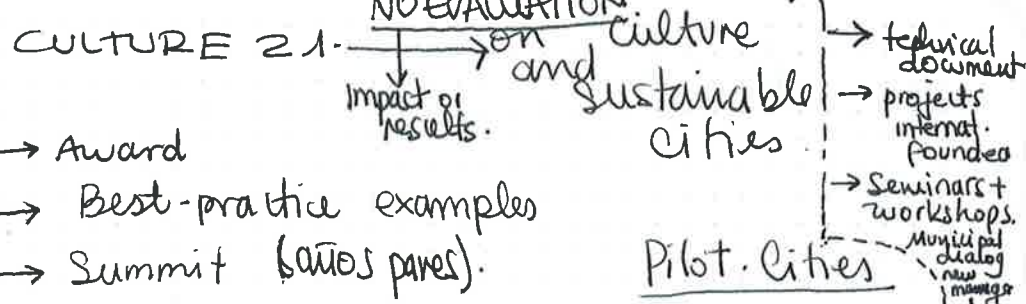
Production and Customization with Partners to provide and tailor made the materials for the specific needs of the members

VNG

Indicators x Project
Where do we feel that we had success.

Urbanization and **Urban development** it effects Challenges

Representation + Research → CNM



FNP Frente Nacional de Prefeitos.

we can not plan for the futuro as we depend from the politicians -

ASPAC - Indicators - IMPACT!

METROPOLIS

We go back to the cities and ask what they need.

+ Motivation to improve if there is the chance to promote the changes

Champions → 3 Years.

→ Connective learning

Develop further + CITIES

UN → Trainings on Human Rights...

→ Cooperation towards local government training on human rights + exclusion...

[experts + other cities]

learning + exchanges...

→ Combinacion de fortalezas y debilidades.

→ best-practice examples + "private" analysis from experts -

SOCIAL INCLUSION PARTNARATORY DEMOCRACY AND HUMAN RIGHTS.

- Monitoring with Bgta

No indicators YET Related to actions though.

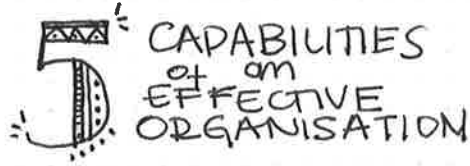
CHANGE OF CULTURE WITHIN THE ADMON

29 Sep UCLG AGENDA LEARNING

VNG LOOK at existing CAPACITY

Local Government Capacity Programme.

Inter organization?



1. To act and Commit.

QUESTIONS

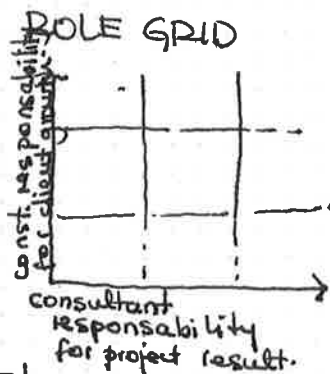
1-5 → all the CAPABILITIES need to be developed to reach an effective ORGANISATION

1. Decision-making of the L.G. is transparent
2. Political leadership open to decision-making process (multi-stakeholders)
- 3...
- 5...

ADVANTAGES

- insight
- decisive role in what capacity is needed for what objective
- enables in-depth discussion

CONSULTING ROLE GRID

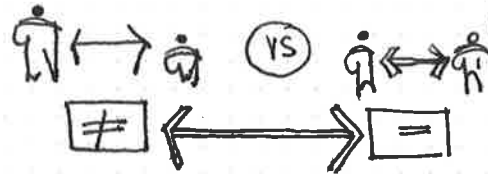


MILE HOW IS CITY-TO-CITY LEARNING BEST DEFINE?

- 1- transferring knowledge
- 2- technical assistance to solve problems.
- 3- bench-marking

1. More than just MUNICIPAL officials.
2. Willingness
3. Structured.
- 4.

DISCOMFORT with the Terminology
MENTORING



- 1 pre-learning assessment and scoping
- 2 clear objectives.
- 3 realistic time frames (that all parties agree.)
- 4 Monitoring Evaluation Process.
- 5
- 6 CAPACITY!
- 7 tailor-made methodology
- 8 Building Relationship TRUST
- 9 CHANGE MANAGEMENT Plan.

WHO LEARNS.
+
WHO BENEFITS

HOW

1. Courtship + Acclimatization
→ high dependence on 3. Party (match-maker)
2. Inspiration and Reflection
→ Build TRUST
3. Adoption Phase
→ not adopted BUT ADAPTED
4. Implementation Phase.
5. After-Care Phase.

10 - LOCAL Gov. ASSOCIATION
→ actively seeks support.

Political leadership
+
Technical Team.

SINCE 2004

CULTURE 21

→ long term plans at a local level
social-driven process.

TOWARDS → Sustainable CITIES

idea of a local action plan connected to the peer-to-peer learning



learning - 1- international dimension } adds value

2- adaptation of what you learn into the 'action' plan } change in the implementation of projects/programs.

Methodologies → ~~we~~ we do. What is done & Methodologies



Concrete learning activities.

KNOWLEDGE



learning → HABIT

→ Process!
→ Mechanisms! in the routine.

UCLG TOOLS managed by MEMBERS

- Share
- Active learning

BETH

"We can only work if our members work."

LOCAL LEADERS have to be taken into account -

- international multi-stakeholders -
- international advocacy and decentralized cooperation.

[even with] SMALL Budget. BIG change can be achieved.

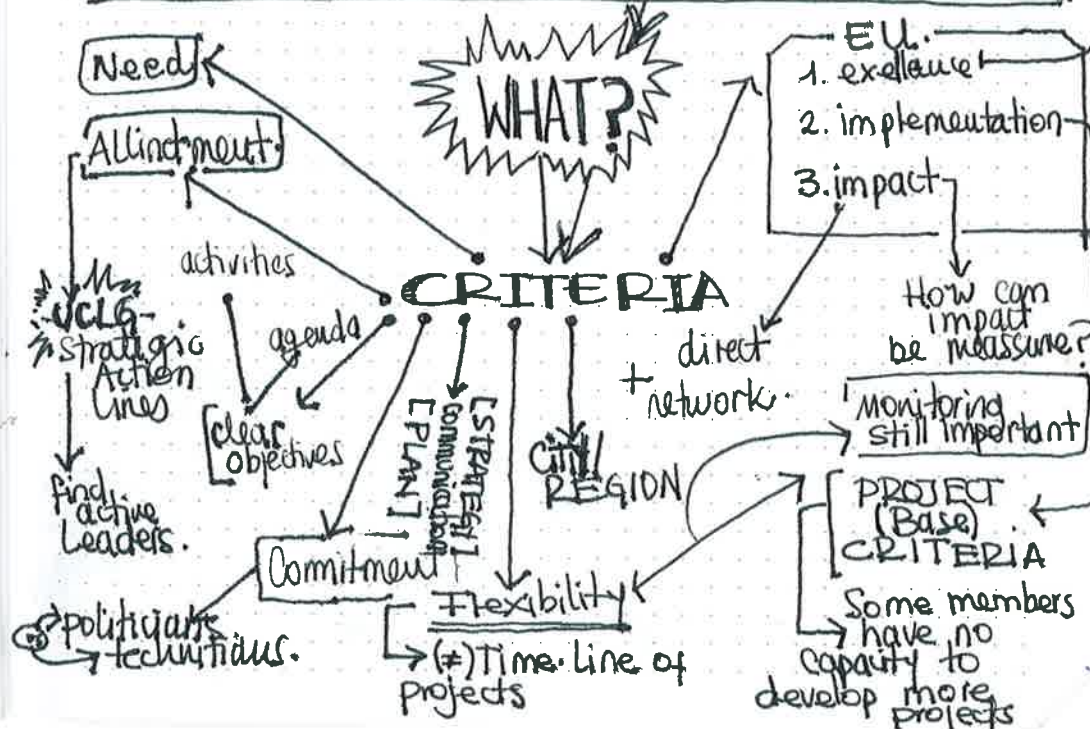
- Regional diversity
- Regional needs.
- interaction political-technical-stakeholders

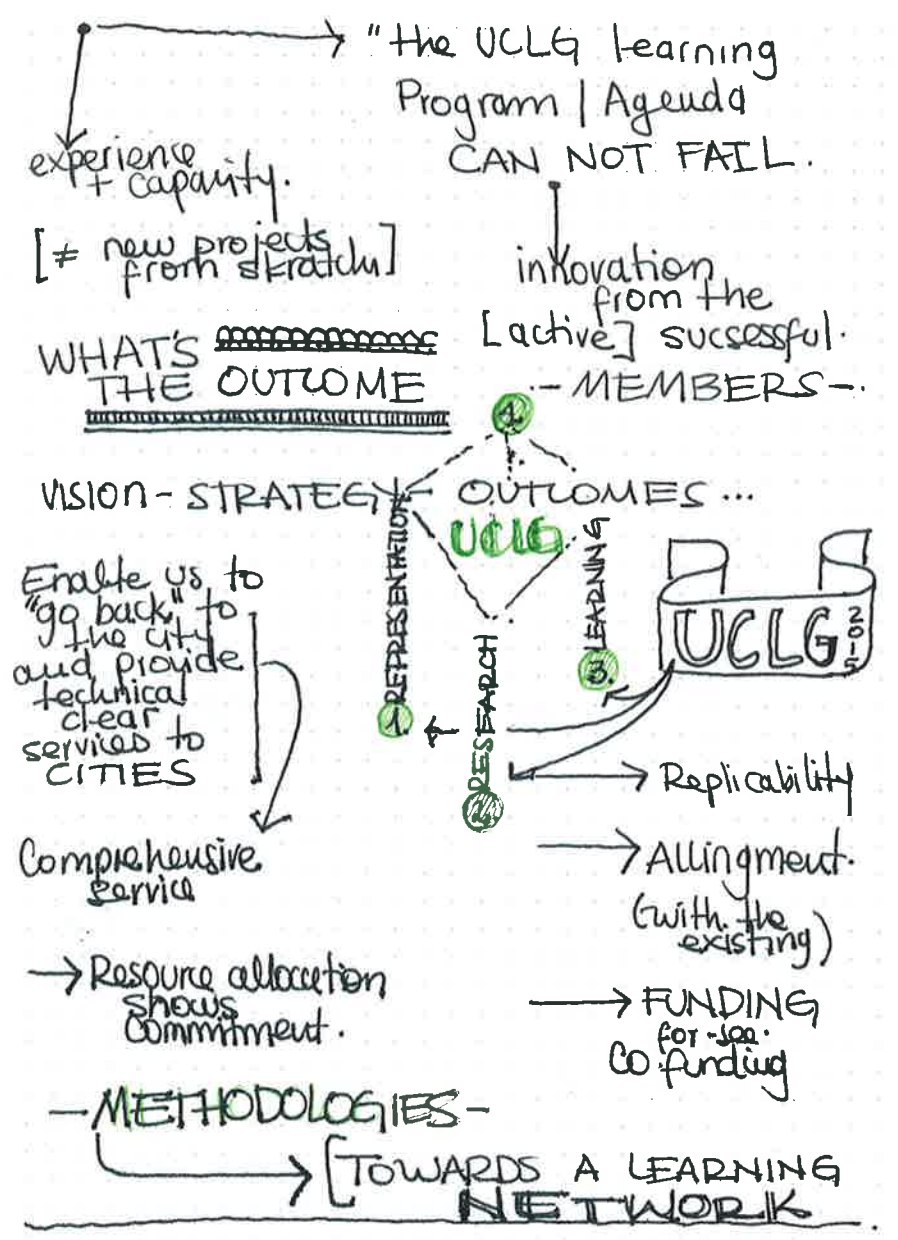
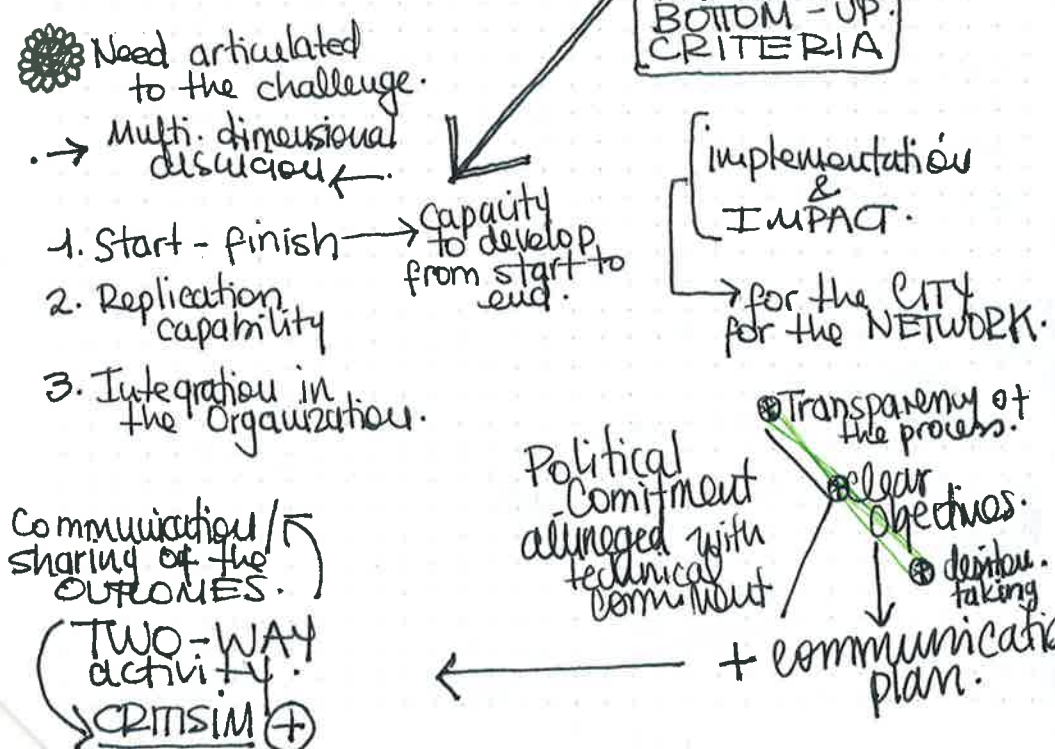
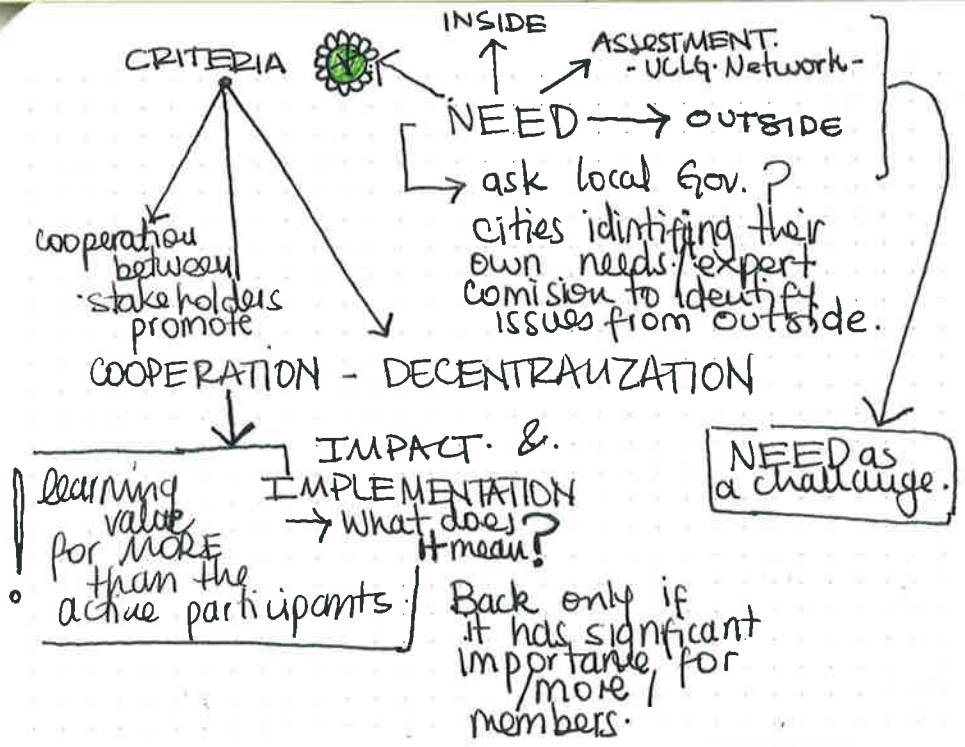


- BOGOTÁ -
→ Monitoring Hum-Rig
→ Pilot Cities (21-CULTURE)

"new" interacting innovation well-grounded with old

CITY-2-CITY LEARNING





"I have knowledge and you have data and we learn together" → BUT * Tambien hay relaciones contractuales.

ideas / PAY for the experts.

⊕ urbangovernance.net

LEARNING AGENDA

DOCUMENTATION

↓ We need to know how to document.

UCLG

- coordinating
- documenting
- up-scaling
- facilitating

WE WILL SUPPORT A BOTTOM-UP APPROACH TOWARDS LEARNING.



! Strong identity & strong team skilled.

↳ able to Representation.

- STEPS
- TOOLS
- Holistic
- IMPLEMENTATION
- (More than just) A PUNCTUAL ACTIVITY.

≠ ONE-SIDE FITS-ALL Approach
 ↳ differentiation among Regions / contexts.
 RI: Flexibility
 ↳ SCOPE of Re-plicability.

ACCESS TO LEADERS that take decisions

def: Network of networks of Mayors.



ONLY ONE REFERENCE

CRITERIA + definition NEW MEMBERS (1B)

METHODOLOGIES How do we do things? ↳ what is really STRATEGIC?

↳ learning from + for L.G.

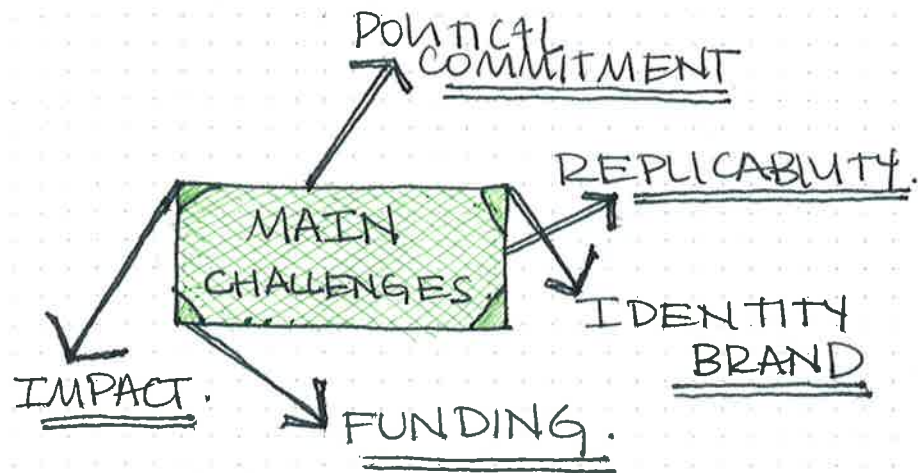
OUTCOME
- strong membership
- active communication amongs members.



Communication
Articulation
Dissemination

CAN WE MEASURE THE IMPACT?

We work in an ad-hoc way. communication between sections is not always easy. + change of leadership sometimes means a change in the entire team + approach.



30 SEP 2015 UCLG AGENDA LEARNING

WHAT ARE MEMBERS DOING?

- Peer learning Participation dialogues
- Mentoring
- Training / Skills Development.

UCLG
 Networker
 Facilitator
 Coordinator
 Funder
 Knowledge Manag.
 Fund
 Publisher / Document.

LEARNING PRODUCTS
 → Case Studies
 → Guide books
 → Assessment tools.
 → Communication.

TRUST.

- Allignment
- Actual need
- Innovate
- Promote Cooperation between Participants.

CRITERIA

ROLES & RESPONSIBILITIES

in **C2C** Learning

Impact	SEEK	SHARE	SENSE
	PRE-LEARNING	DURING LEARNING	POST-LEARNING
Promoting the NEW urban AGENDA			
UCLG	identify partic co-founders.		
UCLG Section			
L.G. Assocat.			
CITIES. TOWNS		learning event.	
Academia other agencies			
Donor Funders			

NOT LINEAR PROCESS.

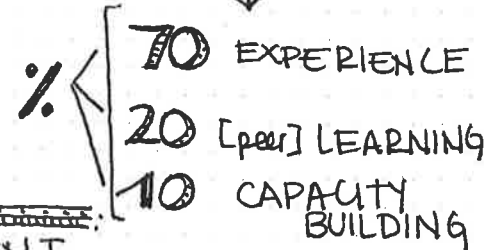
UCLG as a LEARNING NETWORK.

2. Quality is not related to funding

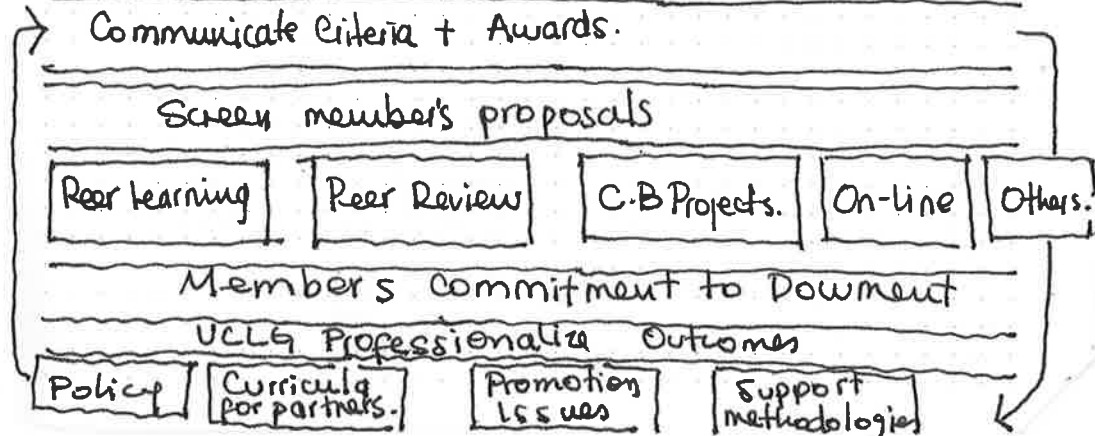
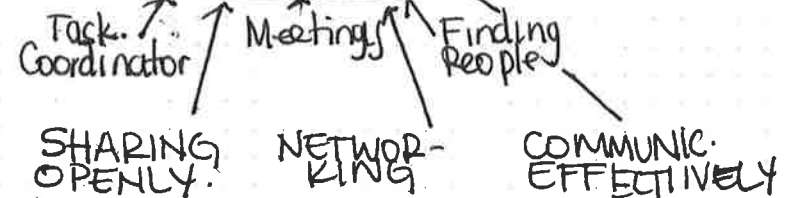
- Advocacy
- Cooperation
- Voluntary Participation + Knowledge Exchange.

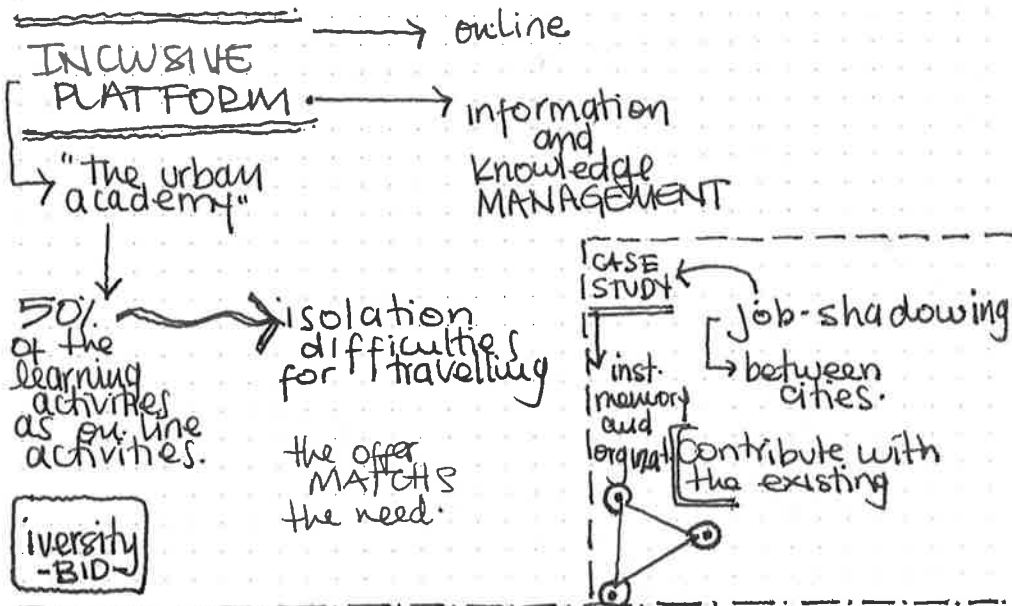
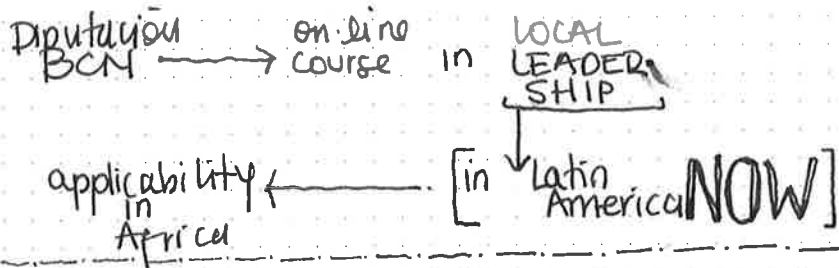


- innovating activities.
- learning by doing
- opportunity driven



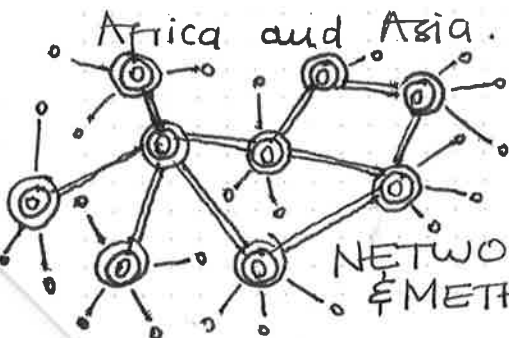
CONTENT CREATION





Experience on/from COMMITTEES.

Culture + Sustainable CITIES in Africa and Asia.



ALIAS → on-line platform
 CONTENT? create content is resource consuming

21
 online learning within the 21 Agenda on CULTURE.

SADC. Peer-learning exchange.

3. Partners. * L.G Malawi - MELGA.

* ~~LEMAN~~ - Knowledge Management Namibia

Mix of identified METHODOLOGIES →

localization of SDG and the new URBAN AGENDA

Concept Notes Policies. Thematic organization.
 UCLG → LOCAL GOVERNMENT.

New Urban Agenda INFORMING.

LEARNING

ASPAC Communication TOOLS for LGA & LG.

link between the goals and the RIGHTS.

LOCALIZING SDG'S → L.G have to understand the AGENDA
 Urban context about the SDG'S. 1ST

roadmap → inclusion of the new urban agenda into development plans.

gather methodologies How to use is!

CROSS-WRITING MANAGEMENT.

facilitatory management

SHARING + institution building (for example) the METHODOLOGIES

+ SDG'S

LOCALIZING

Bottom UP perspective.

LOCAL NEED'S vs. GLOBAL AGENDA.

SDG'S

+ ICNM + SALGA
 + FNP +
 + MILE +