



UNIVERSITY OFTM
KWAZULU-NATAL
INYUVESI
YAKWAZULU-NATALI

VOICES OF STUDENTS ABOUT SERVICE-LEARNING

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EDGEWOOD CAMPUS

HOWARD COLLEGE CAMPUS

NELSON R MANDELA SCHOOL OF MEDICINE

PIETERMARITZBURG CAMPUS

WESTVILLE CAMPUS

UKZN INSPIRING GREATNESS

Service-Learning

School of Education

Undergraduate Biological Sciences module
(3rd and 4th year students)

Researching Service-Learning

Experiential Learning (Kolb)

5 weeks lectures and 7 weeks lectures and site
25 hours minimum (Placement site)

Service-Learning

Service-Learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experiences, teach civic responsibility and strengthen communities (Eyler, 2003).

- Service-Learning as scholarly engagement that aims to focus on knowledge acquisition and action research.
- Social transformation as both the process and the end-result.
- Top-down vs bottom-up model of developmental approach

Service-Learning

Benefits

- Personal & Societal
- Different roles to be played by stakeholders
- My experiences at both University and outside...

Now, where to from here?

- Universities-community partnerships must be established
- To do away with “Science vs Humanities students and/or staff” ...
- Restructuring of “some” module contents in HEI’s...

Service-Learning

voice of a student



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Service-Learning

voice of a student

What is the meaning of Service-Learning to a student outside of the module?

- “is it a learning approach?”
- “It’s similar to volunteering like in Life orientation”
 - “learning through volunteerism”

“widespread agreement that colleges and universities have civic and public purposes, including the preparation of an enlightened and productive citizenry and engaging in scholarship that both addresses pressing problems and holds a mirror to society to allow for self-reflection and self-correction.” (Saltmarsh et al. 2009: 3)...

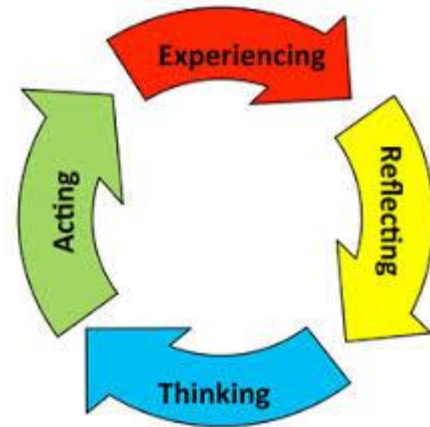
...What is the duty of our students in the future? [outside of credits]

Reflection :

“Learning without thought is labour lost;
thought without learning is perilous.”

— Confucius, The Sayings of Confucius

- *What?*
- *So What?*
- *Now What?*



Reflective Thinking



Voices of :

Ms Mdluli

Ms Sheokarah

Conclusion

What was so special from the student voices shared?

Are these students for “real”?

What are the desires for all of us?

So, Who should ... and

Why should Service-Learning be implemented at Higher Education Institutions?