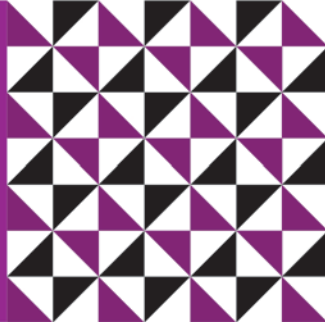




DURBAN UNIVERSITY OF TECHNOLOGY
INYUVESI YASETHEKWINI YEZOBUCHWEPHESHE

ENVISION 2030



THE ROLE OF SOUTH AFRICAN NURSING COUNCIL IN SERVICE LEARNING.

SEPTEMBER 2020

PRESENTATION OUTLINE

- INTRODUCTION AND BACKGROUND
- REGULATORY BODIES IN HIGHER EDUCATION
- WHAT IS THE SOUTH FRICAN NURSING COUNCIL (SANC)
- THE ROLE OF THE SANC IN NURSING EDUCATION
- PARTNERSHIPS
- THE PROCESS
- SANC'S RESPONSIBILITY-APPROVAL OF FACILITIES
- MONITORING AND EVALUATION
- ADVISORY BOARD

INTRODUCTION AND BACKGROUND

PROGRAMMES CURRENTLY OFFERED: The Department of Nursing offers the following:

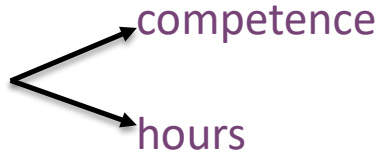
- Bachelor of Health Sciences in Nursing (4 year undergraduate course)
- Post Basic Courses three programs: B Tech Nursing (Primary Health Care (960hours),
- Nursing Management (120hours) and Occupational Health Nursing (90).

Recurriculated for Post Graduate Diplomas (NQF Level 8) documents with SANC

INTRODUCTION AND BACKGROUND (cont.)

SERVICE LEARNING, WORK INTEGRATED LEARNING, COOPERATIVE EDUCATION, COMMUNITY BASED EDUCATION

Objectives of Work integrated learning

- Correlate Theory to practice
- Form partnerships with stakeholders
- Work readiness
- Meet learning outcomes: 

REGULATORY BODIES IN HIGHER EDUCATION

Council for Higher Education

Department of Higher Education

South African Nursing Council

WHAT IS SOUTH AFRICAN NURSING COUNCIL

The **South African Nursing Council** is the body entrusted to set and maintain standards of **nursing** education and practice in the Republic of **South Africa**. ... 45 of 1944), and currently operating under the **Nursing Act, 2005** (Act No. No. 45 of 1944), and currently operating under the Nursing Act, 2005 (Act No. 33 of 2005).

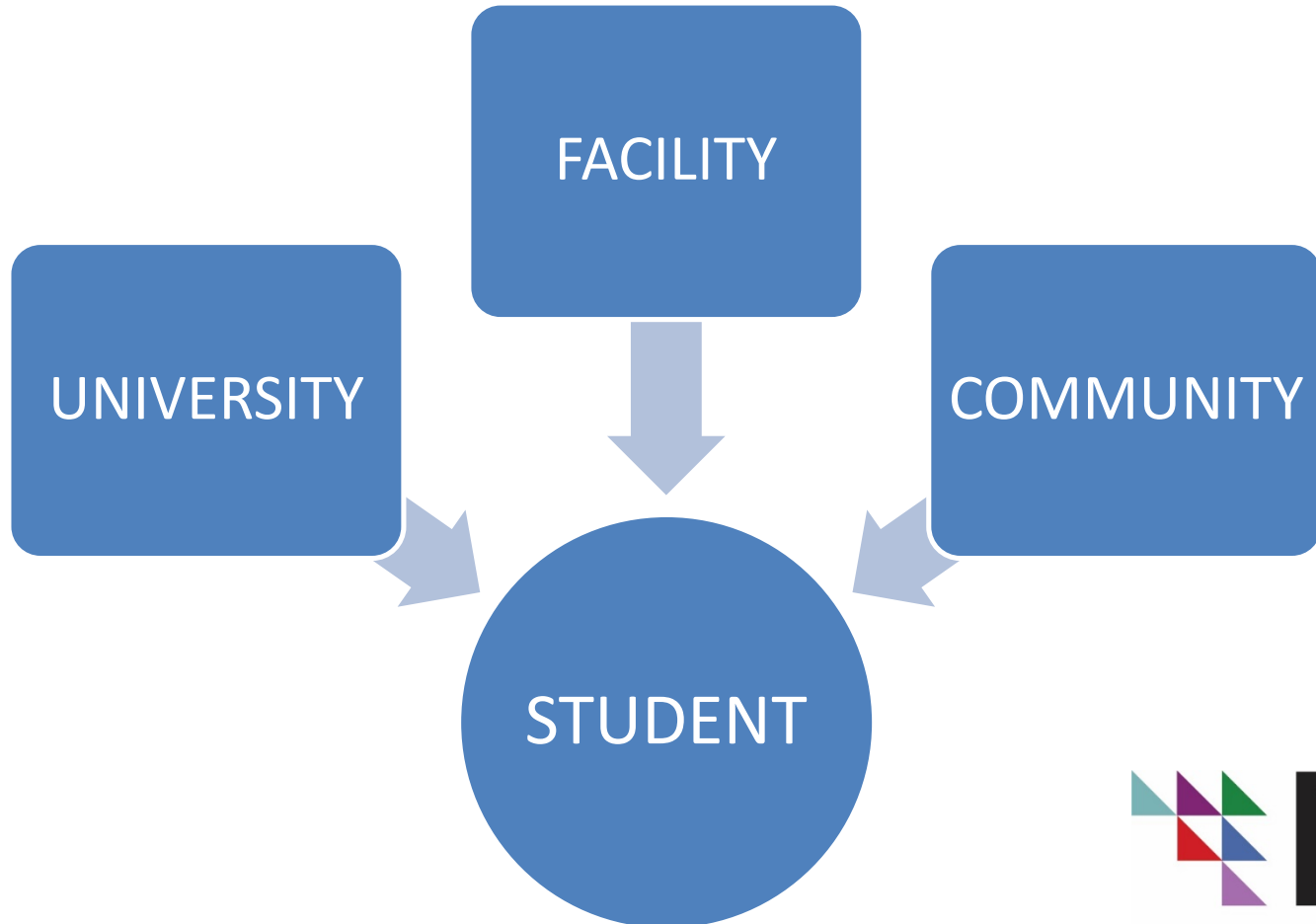
The role of SANC in nursing education

The SANC shall, by administrative rules and regulation, set standards for the establishment and outcomes of nursing education and training programmes, including clinical learning programmes and approve such programmes that meet the requirements of the Nursing Act (No. 33 of 2005).

As the regulator of nurses and midwives in South Africa, the mission of the SANC is to:

- Safeguard the health and wellbeing of the public,
- Maintain a register of nurses and midwives: Set and maintain standards of education, training and practice
- Ensure that nurses and midwives keep their skills and knowledge up to date, and uphold the standards of their professional code
- Ensure that nurse and midwives are safe to practice by setting legal ethical framework for their practice. Provide mandatory guidance and additional advice to people designing and developing education programmes.

PARTNERSHIPS



THE PROCESS

Industry (Health Facility)



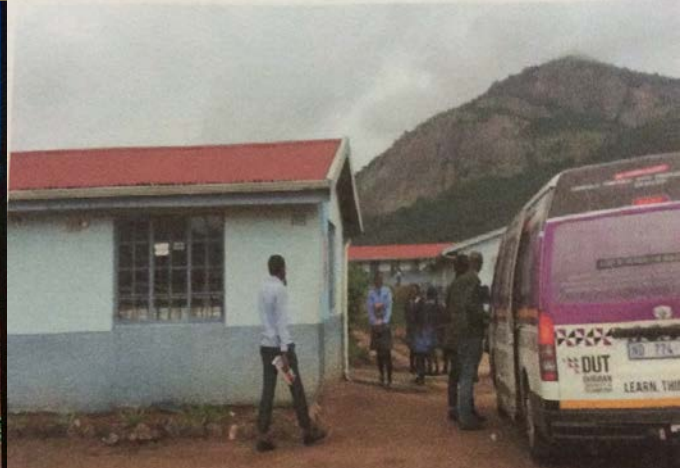
Learning by experience (practical)

Curriculum

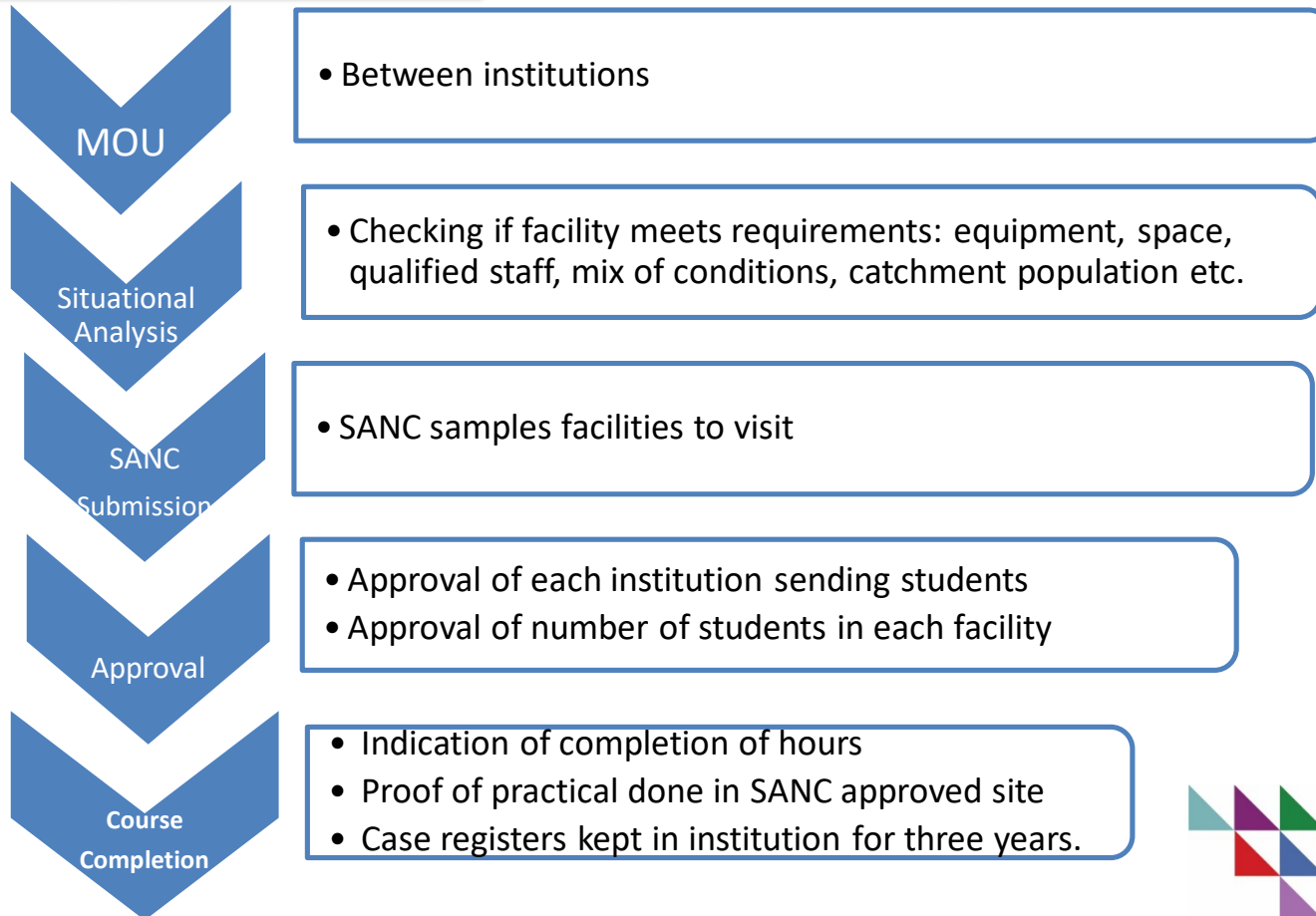
Structured
Learning outcomes
Monitoring
Assessments
Quality assurance
Academic credits

Community based

Project based learning
Community projects
Community profiling
Family study



SANC's RESPONSIBILITY-APPROVAL OF FACILITIES



MONITORING AND EVALUATION

University

- Provide theory and clinical learning
- Provide learning outcomes
- Allocate students appropriately
- Supervisory visits
- Assessment

Facility

- Mentor in the facility
- Reports any anomalies
- Gives urgent feedback in a diary
- More feedback on supervisory visits

Advisory Board

- Held once /semester
- Meeting with Stakeholders – District office, facility and student representatives meet with university lecturers + CQPA.
- Evaluate the (curriculum) programmes
- Comprehensive feedback - performance of students in clinical facilities
- Input to the curriculum, disease patterns, new programmes, facility requirements etc.
- Planning for the next intake

THANK
YOU

